

Name _____ Date _____ Block _____

PRIMARY SOURCE SCAVENGER HUNT

Goal: Students will locate, analyze, and explain historical primary sources using the Library of Congress website.

PART A: Finding the Source

Directions: Go to www.loc.gov and complete the tasks below.

1. Find **one photograph** related to U.S. history before 1900.
 - Title of photo: _____
 - Year created: _____
2. Find **one letter or diary entry** written by someone who lived through a historical event.
 - Who wrote it? _____
 - What event is mentioned?

3. Find **one map** that shows a change over time (borders, railroads, migration, etc.).
 - What changed on this map?

4. Find **one newspaper headline** from before 1950.
 - Headline: _____
 - What is the article about?

PART B: Thinking Like a Historian

Choose **ONE** of the sources you found and answer:

1. Who created this source?
2. When was it created?
3. What is happening in the source?
4. What does this source teach us about life at that time?

PART C: Reflection

Why are primary sources more reliable than textbooks alone?
