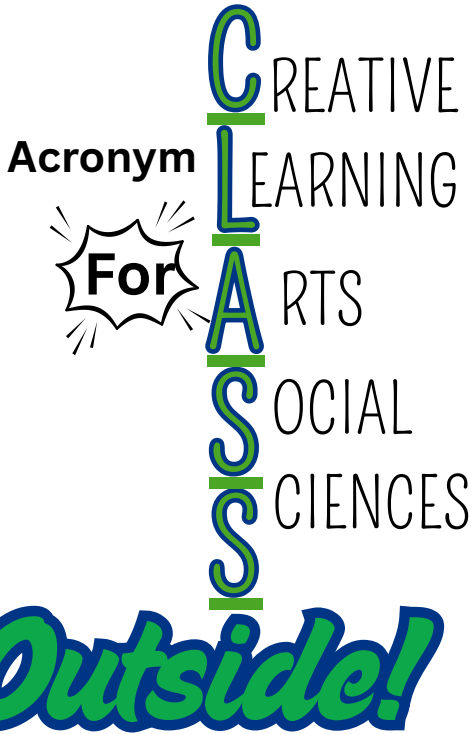


PRIMARY SOURCES

-2-

PUBLIC HISTORY



WHO ARE WE?

C.L.A.S.S. OUTSIDE INC. IS A METRO- ATLANTA NON-PROFIT ORGANIZATION EXPOSES UNDESERVED STUDENTS AGED 17-24, TO CREATIVE, INNOVATIVE, AND INTERACTIVE LEARNING EXPERIENCES AND PROVIDES COMPREHENSIVE EDUCATIONAL AND PERSONAL SUPPORT

MISSION:

- 1.) IMPROVE HISTORICAL THINKING SKILLS
- 2.) CONNECT CURRICULUM TO LIVED EXPERIENCES.
- 3.) EFFECTIVELY EMBED DIGITAL AND PUBLIC HISTORY INTO EDUCATIONAL CURRICULUMS
- 4.) EVALUATE THE POSITIVE IMPACTS ON STUDENTS' IDENTITIES AND EDUCATIONAL TRAJECTORIES.

WHAT WE DO...

TEACH THROUGH FIRST HAND ACCOUNTS

PRIMARY SOURCES

&

ENRICH WITH FIRST-HAND EXPERIENCES

FIELD-TRIPS, CULTURAL EXPERIENCES,
COLLEGE EXPERIENCES,

EDUCATIONAL

RESOURCES & PERSONAL SUPPORT

For Students

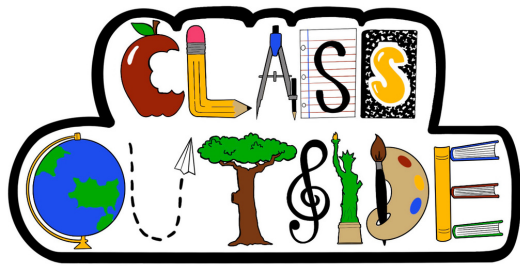
EXTRA INSTRUCTIONAL SUPPORT/ RESOURCES
CLASSROOM CORNER STORE
COLLEGE PREP/Writing/CHARACTER BUILDING WORKSHOPS
COLLEGE CRATES
COLLEGE SPONSORSHIP

PROCESS



For Educators

FULL- DAY SOCIAL STUDIES WORKSHOP
PROFESSIONAL LEARNING SESSIONS
TPS/COI INSTRUCTIONAL RESOURCES



WORKSHOPS& CAMPS

STAFF DEVELOPMENT SESSIONS

1. C.O.I'S INSIDE & OUT
INSTRUCTIONAL STRATEGY
2. TEACHING WITH PRIMARY
RESOURCES
3. VISUAL LITERACY



SOCIAL STUDIES EXTENDED WORKSHOP

- CLASS OUTSIDE'S IN & OUT TEACHING STRATEGY
- DIGITAL HISTORY TO PUBLIC HISTORY CONCEPT
- TEACHING WITH PRIMARY SOURCES(DIGITAL HISTORY)
- DECODING DBQ'S: MASTERINGDOCUMENT BASED QUESTIONS
- VISUAL LITERACY (STIMULUS- BASED QUESTIONS) (PUBLIC HISTORY)
- STUDENT ASSESMENT & ENRICHMENT
- ALTERNATIVE METHODS FOR CONTENT MASTERY
- DIFFERENTIATION FOR SOCIAL STUDIES

WHAT'S NEXT

- CONTINUE TEACHING WITH PRIMARY SOURCES IN HIGH SCHOOL HISTORY SETTING
- PERMANENT CLASSOUTSIDE SUMMER CAMP
- RELEASE FULL CLASSOUTSIDE PRIMARY SOURCES TO PUBLIC HISTORY CIRRICULUM
- OPEN PERMANENT LEARNING/PROFESSIONAL DEVELOPMENT FACILITY

TO SUPPORT OR PARTNER

Contact:

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