

Culturally Relevant Pedagogy

Year 2 – Welcome!!!

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What do we remember?



Tenet 1 – Success for All Students



Tenet 2 – Cultural Consciousness



Tenet 3 – Critique the Status Quo

Goals

- 1) K-12 Curriculum exploring Appalachian Diversity through the CRP lens
 - 2) Summer Conference for Regional Teachers
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Curriculum

- Grade Levels with Lessons Submitted
- Content Area Connections at Each Grade Level
- Grade-level Standards

Summer Conference

Where? MHU Campus

When?

Who?

Marketing and Advertisement

Primary Source Instruction

- [Introduction to Primary Sources](#)
- [US History Timebook](#)
- [Circle of Viewpoints](#)
- [I used to think... But now I think...](#)
- [QFT – Question Formulation Technique](#)
- [Zoom In](#)
 - [Zoom In Instructions for Teachers](#)

Today we will "meet" some of the people who live in Appalachia. This will help us to think about Appalachia as a place with a diverse population, through which diverse peoples have moved over the years – both by choice and by force.

Reading
Reflection
*Mississippi:
Native
Appalachia*

Who were the people?

Why were they in Appalachia?

How was the land described?

How has this changed or
remained the same?



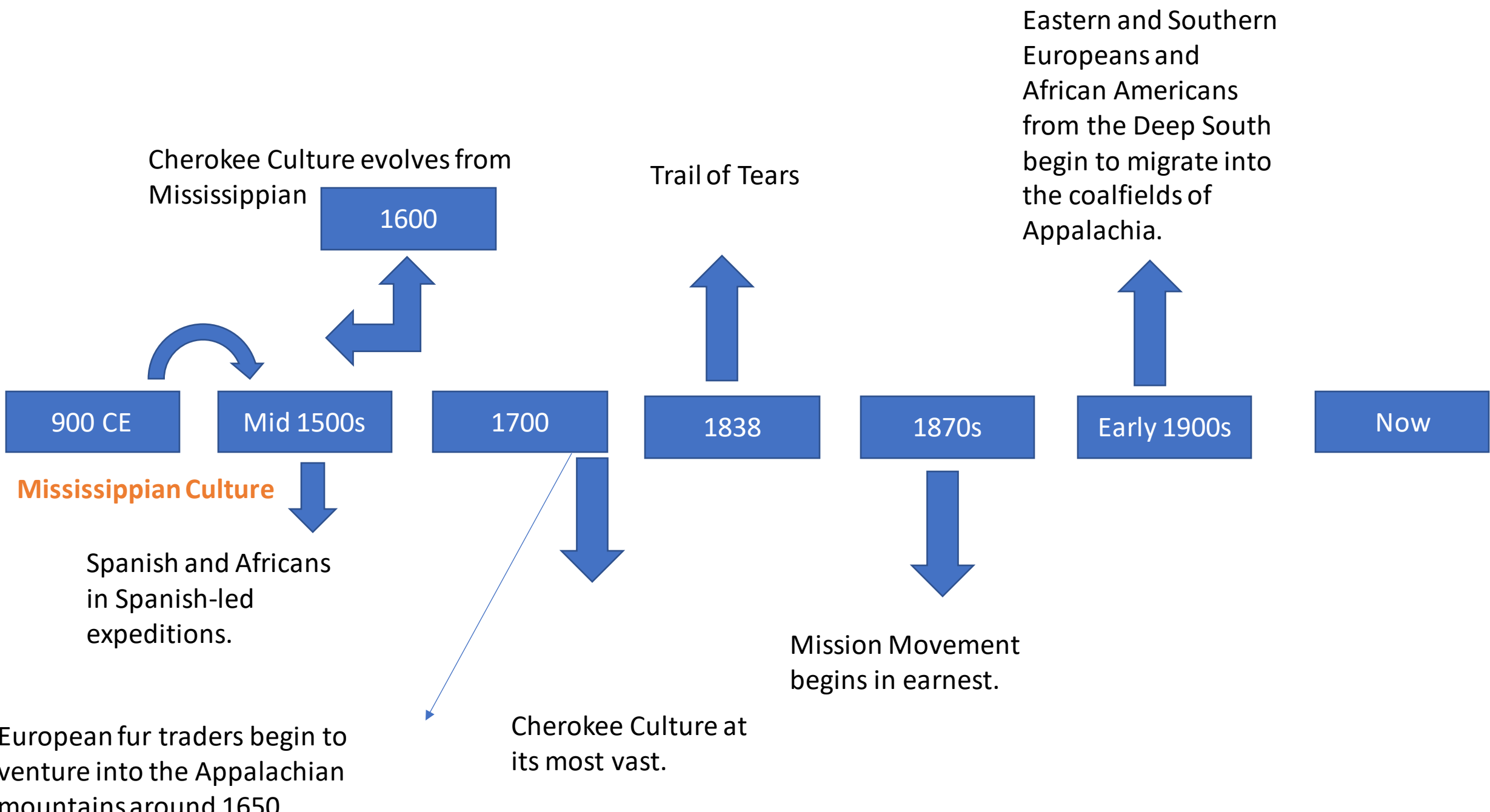
Let's meet some other residents!

- Observe
- Reflect
- Question
- Jigsaw



Push and Pull Factors

- Definitions
- Sort Activity
- Sample Lesson Plans/Resources:
 - [Why Communities Move](#)
 - [United States Immigration – Resource Set](#)
 - [Push and Pull Factors: Plymouth Colony](#)



Primary Source Timeline Activities

- [U.S. History Primary Source Timeline](#)