

Teaching with Primary Sources—CRP

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TEACHING WITH PRIMARY SOURCES

Consortium Member

Lesson Plan: Teaching with Primary Sources- Dairy

Recommended Grades: 2<sup>nd</sup>

Subjects: SS, Science, ELA

Time Required: Introductory lesson to unit – 1 class period (45 min)

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Editor:



Overview

In this lesson students will use primary sources that will recognize the impact that dairy farms had on North Carolina, and how they have changed over time.

North Carolina Curriculum Standards:

- Social Studies
  - 2.H.1.1 Use timelines to show sequencing of events.
  - 2.H.1.3 Compare various perspectives of the same time period using primary and secondary sources.
  - 2.E.1.1 Identify the goods and services provided by businesses in the community.
- Science
  - 2.P.2 Understand properties of solids and liquids and the changes they undergo.
    - 2.P.2.1 Give examples of matter that change from a solid to a liquid and from a liquid to a solid by heating and cooling
- Reading
  - RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Primary Sources	
	<p><b>Title:</b> Tomlinson's &amp; Co.'s Butter Powder <b>Medium:</b> graphic <b>Creator(s):</b> Unknown <b>Date Created/Published/Modified:</b> c1868. <b>Reproduction Number:</b> LC-USZ62-20478 DLC (b&amp;w film copy neg.) <b>Rights Advisory:</b> No known restrictions on reproduction. <b>Call Number:</b> LOT 10687 [item] <b>Repository:</b> Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA dcu <b>Source:</b> <a href="https://tile.loc.gov/storage-services/service/pnp/ppmsc/01900/01971r.jpg">https://tile.loc.gov/storage-services/service/pnp/ppmsc/01900/01971r.jpg</a></p>



**Title:** Eight-year old Jack milking the cows. See Hine Report, Rural Child Labor, August, 1915. Location: Western Massachusetts, Massachusetts.

**Medium:** Photograph

**Creator(s):** Hine, Lewis Wickes, 1874-1940, photographer

**Date Created/Published/Modified:** 1913 August.

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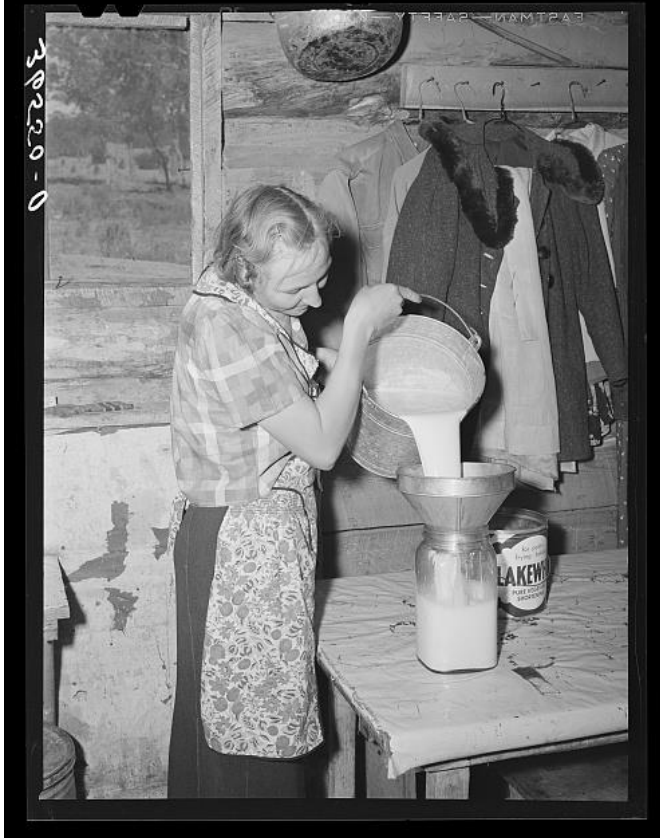
photographs),"(<https://hdl.loc.gov/loc.pnp/res.097.hine>)

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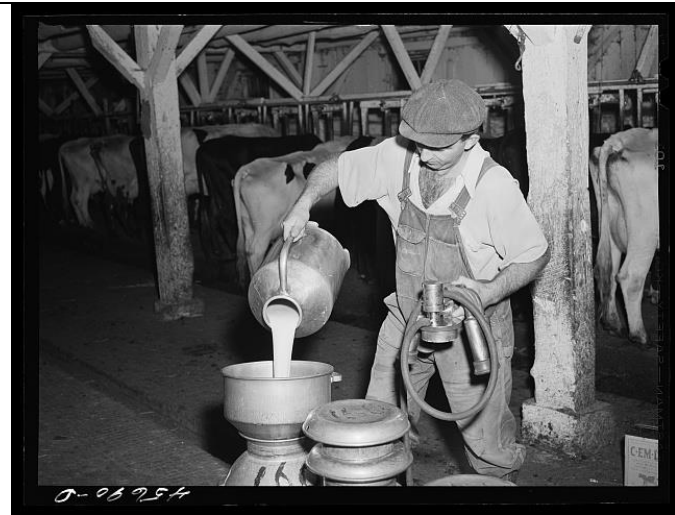
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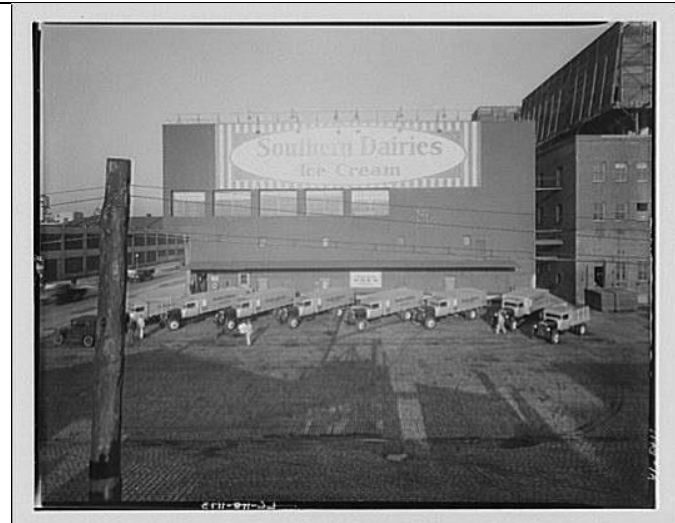
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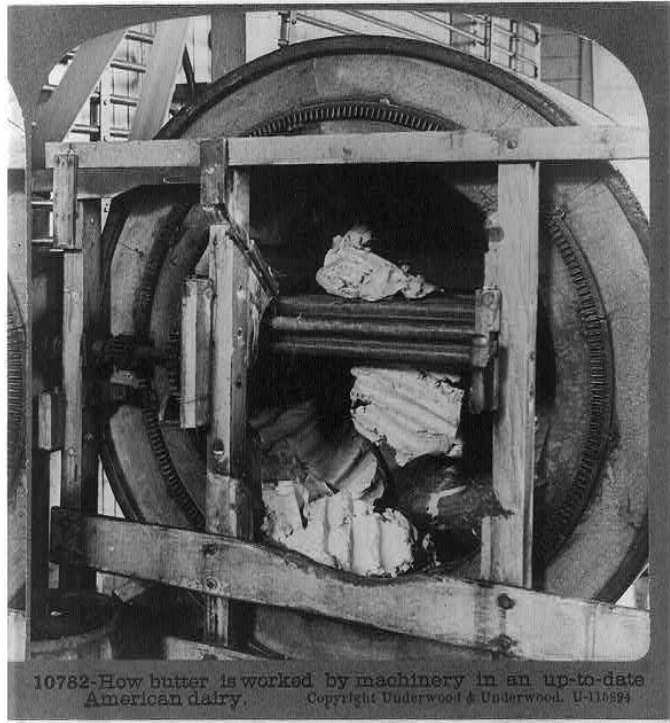
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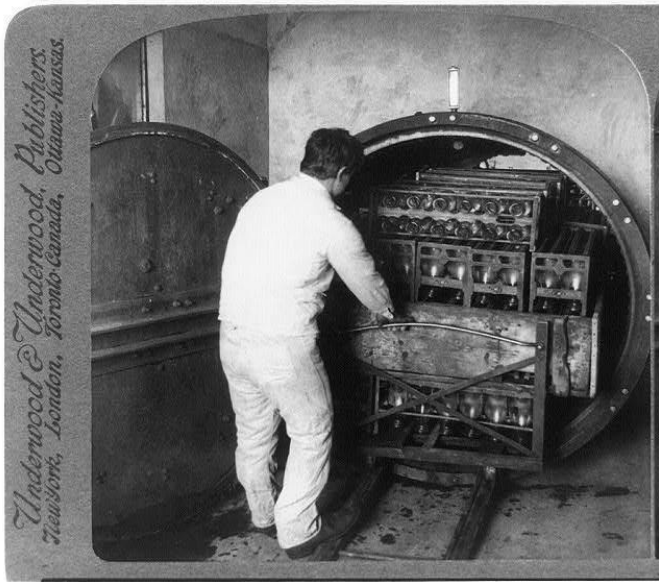
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Milk bottles leaving the purifying heat of the sterilizer in a large dairy

Interior of Biltmore Dairy-Women at Work

Biltmore Farm Truck

**Standards:** 2.H.1.1 Use timelines to show sequencing of events.

**Essential Question:** How have dairy farms changed overtime?

**Materials:** Anchor Chart, Primary Sources